



# COMPÉTENCES EN DONNÉES DE LA RECHERCHE QU'EST-CE QUE ÇA SIGNIFIE AU JUSTE?

RENÉ SCHNEIDER

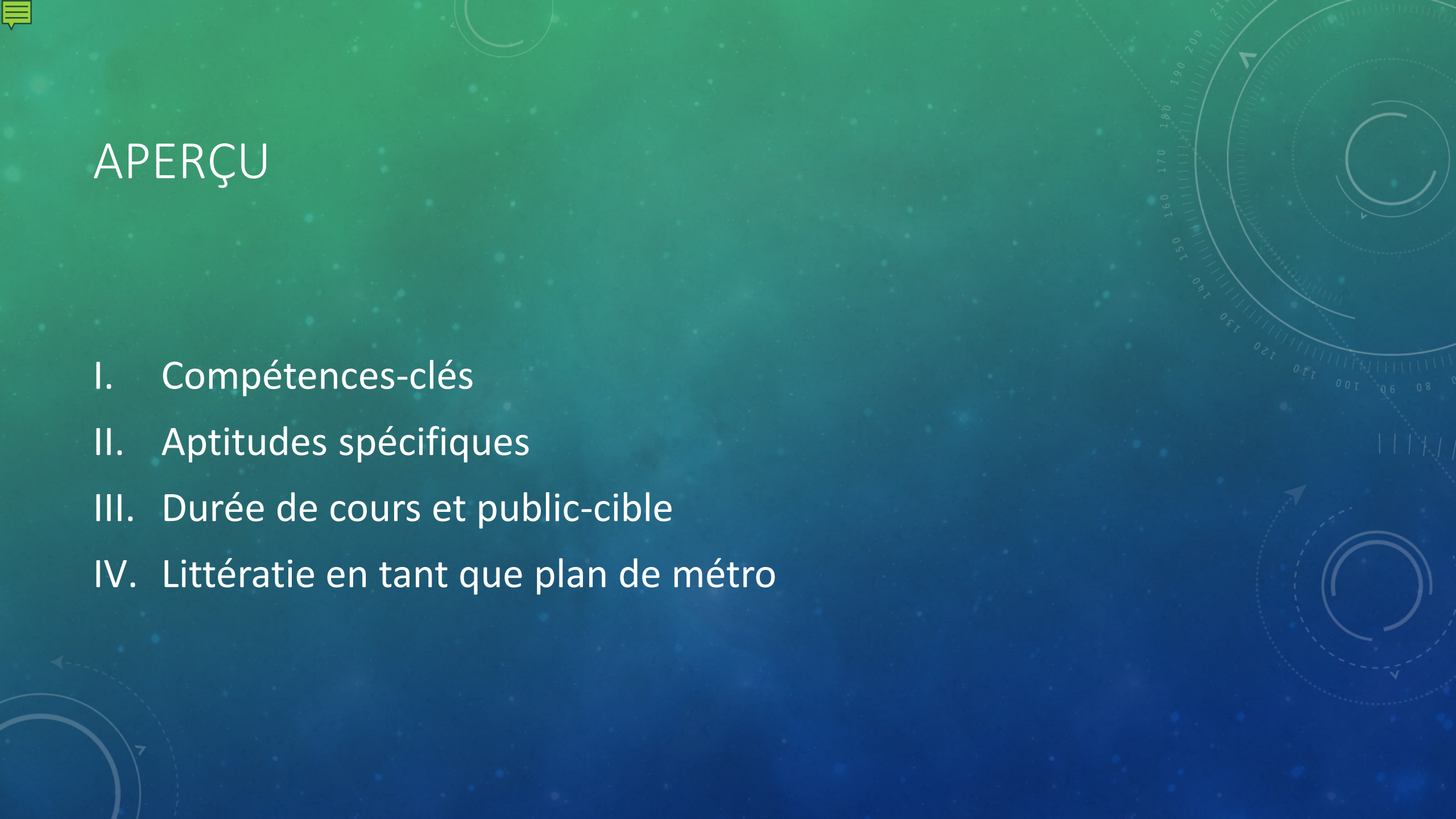
HAUTE ÉCOLE DE GESTION DE GENÈVE

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[Digitalbevaring.dk](http://Digitalbevaring.dk). CC BY 2.5.*



# APERÇU

- I. Compétences-clés
  - II. Aptitudes spécifiques
  - III. Durée de cours et public-cible
  - IV. Littératie en tant que plan de métro
- 





# COMPÉTENCES-CLÉS

- Big 6 of Information Literacy as Essential Skills (Eisenberg)
- Seven Pillars of Information Literacy as a Core Model for Higher Education (SCONUL)
- DPOE curriculum: «Train the trainer program in Digital Curation» (established by the Library of Congress)

# BIG 6 INFORMATION LITERACY

Big 6
Clarify
Locate
Select /Analyze
Organize / Synthesize
Evaluate
Create / Present



# SEVEN PILLARS FOR HIGHER EDUCATION

Big 6	Seven Pillars
1. Clarify	
2. Locate	1. Identify
3. Select /Analyze	2. Scope
4. Organize / Synthesize	3. Plan
	4. Gather
5. Evaluate	5. Evaluate
	6. Manage
6. Create / Present	7. Present

# COMPÉTENCES-CLÉS TRAIN THE TRAINER EN CURATION DIGITALE

Big 6	Seven Pillars	DPOE curriculum
1. Clarify		
2. Locate	1. Identify	1. Identify
3. Select /Analyze	2. Scope	2. Select
4. Organize / Synthesize	3. Plan	
	4. Gather	3. Store
		4. Protect
5. Evaluate	5. Evaluate	
	6. Manage	5. Manage
6. Create / Present	7. Present	6. Provide

# FUSION

Research Data Literacy
Provide
Identify
Scope
Plan
Store
Protect
Evaluate
Manage



# APTITUDES (SKILLS)

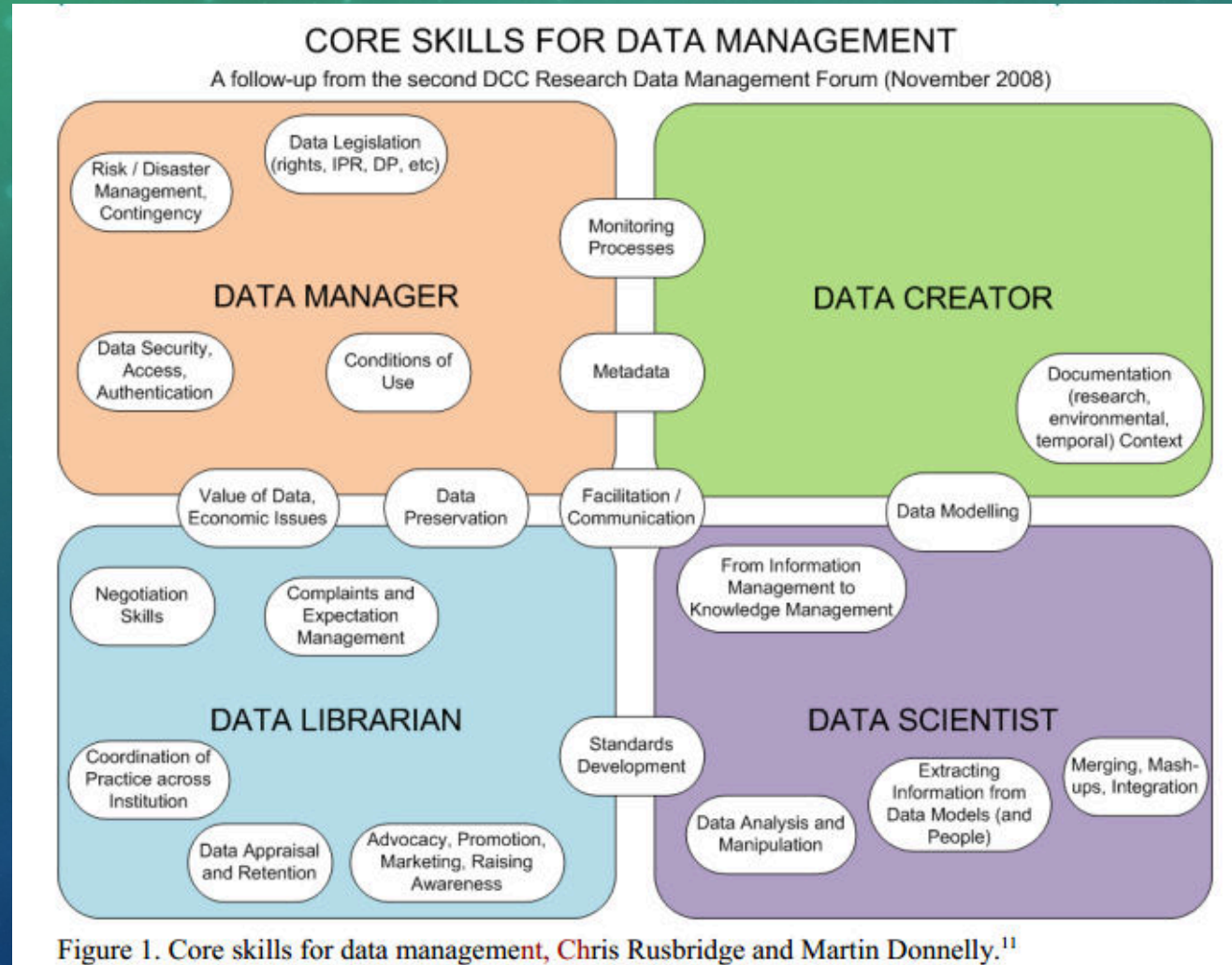


Figure 1. Core skills for data management, Chris Rusbridge and Martin Donnelly.<sup>11</sup>



# COMPÉTENCES ET APTITUDES

Competences	Skills
Identify	Documentation (research environmental, temporal) / Context / From Information Management to Knowledge Management
Scope	Monitoring Process / Extracting Information from Data Models (and People)
Plan	Data Modeling / Meta Data / Standards Development
Store	Data Analysis and Manipulation / Merging, Mashing, Integration
Protect	Data Preservation / Data Security / Access Authentication / Conditions of Use / Data Legislation
Evaluate	Data Appraisal and Retention / Value of Data / Economic Issues
Manage	Complaints and Expectation Management / Coordination of Practice across Institution / Negotiation Skills / Risk & Disaster Management / Contingency / Advocacy, Promotion, Marketing
Provide	Facilitation, Communication / Raising Awareness





# DURÉE ET PUBLIC

	2 heures	1 cours	1 module	1 spéciali- sation	1 cursus d'études	certificat
Any Bachelor student	*	-	-	-	-	-
Any Master student	+	*	-	-	-	-
LIS Bachelor Students	-	+	*	*	-	-
LIS Master Students	-	-	+	*	*	-
Data Creators	+	*	-	-	-	-
Data Scientists	+	*	-	-	-	*
Data Librarians	-	+	-	-	-	+
Data Managers	-	+	-	-	-	+

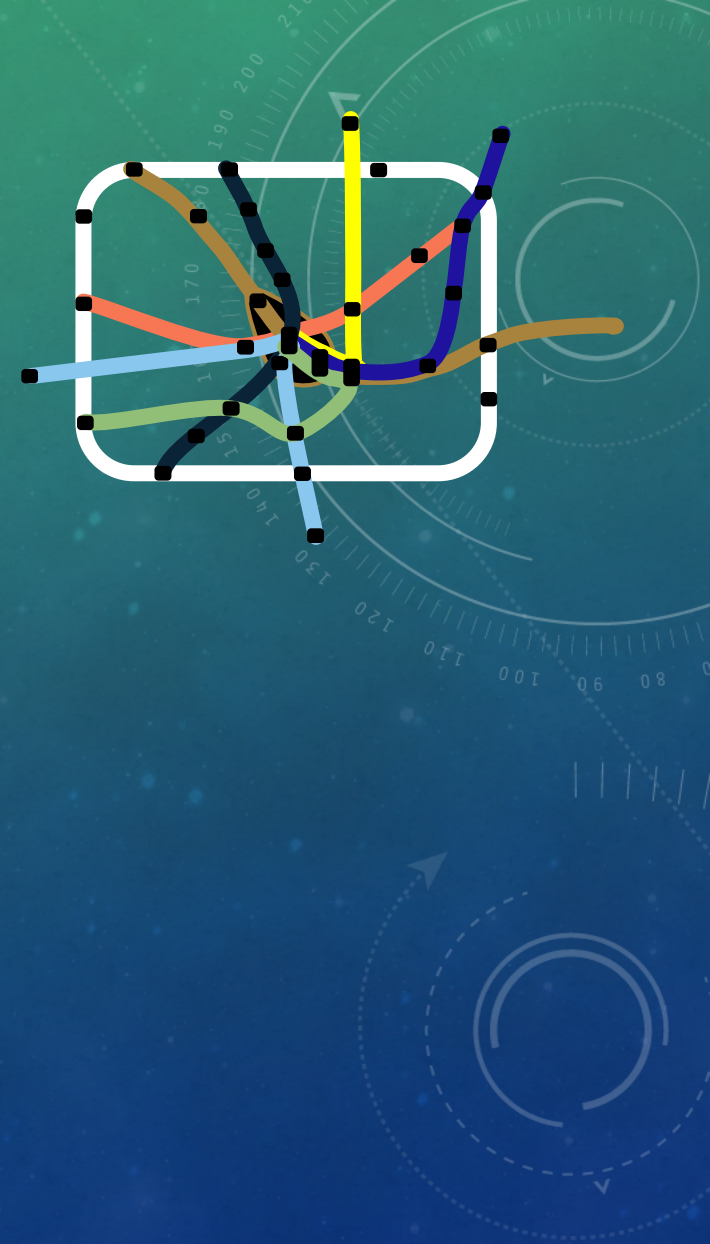
+ : obligatoire  
\* : facultatif

# IV. LITTÉRATIE EN TANT QUE PLAN DE MÉTRO



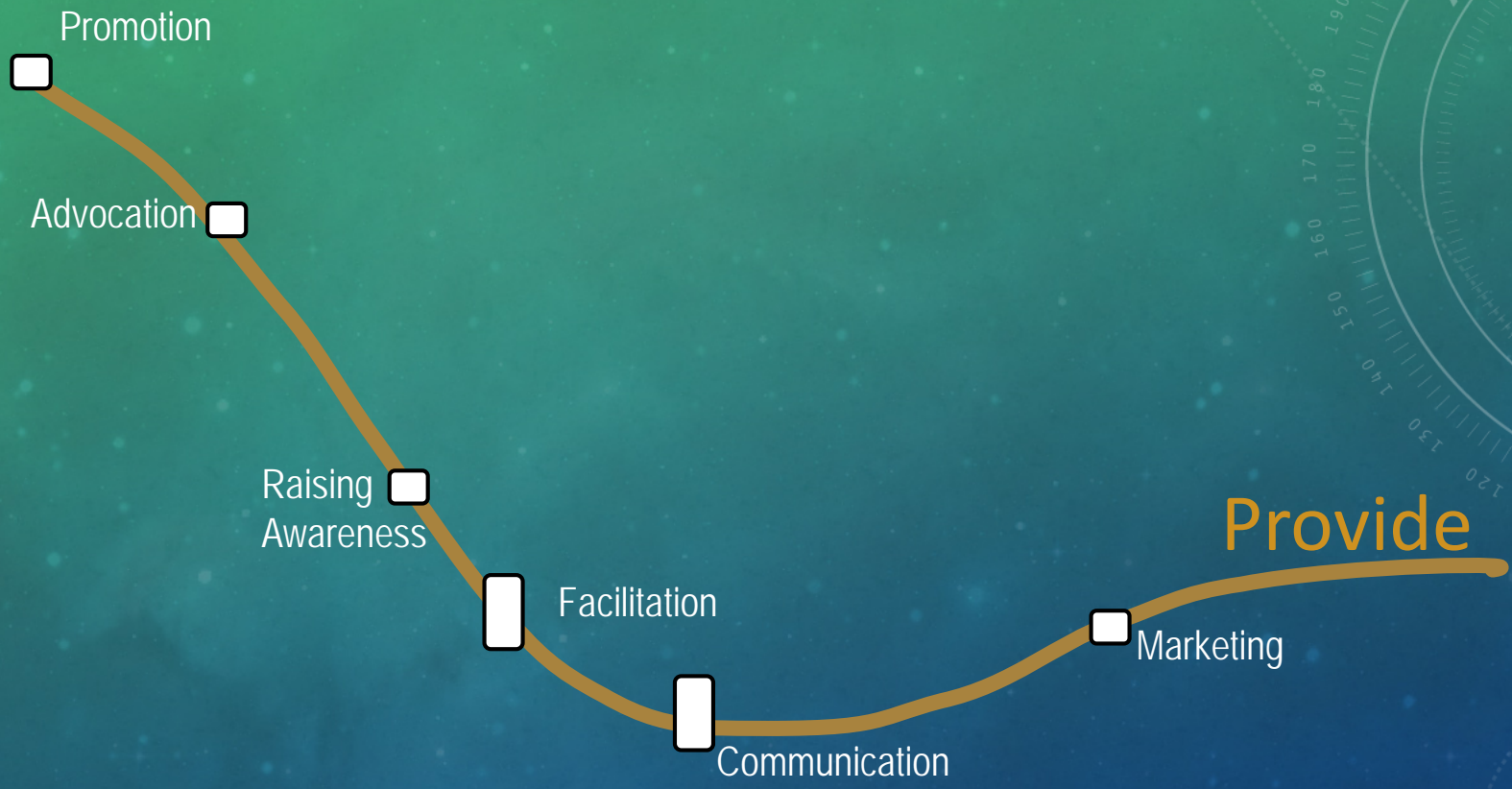


# SITUATION INITIALE



Partons du principe que...

- les *lignes de métro* sont les *compétences-clés*
- et les *arrêts* sont les *aptitudes spécifiques*!







# Identify

From IM to KM

Promotion



Advocation



Raising Awareness



Facilitation



Context



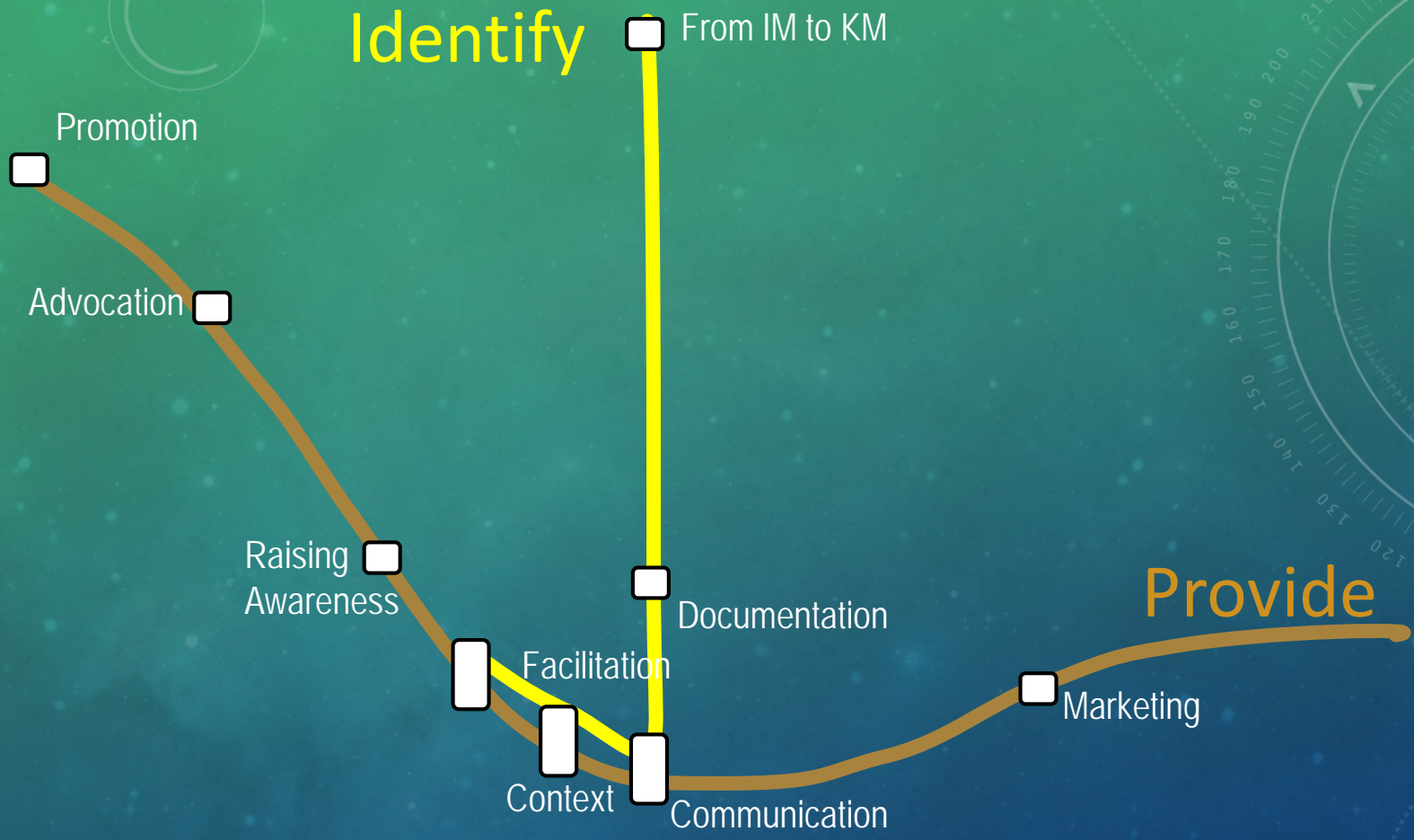
Documentation

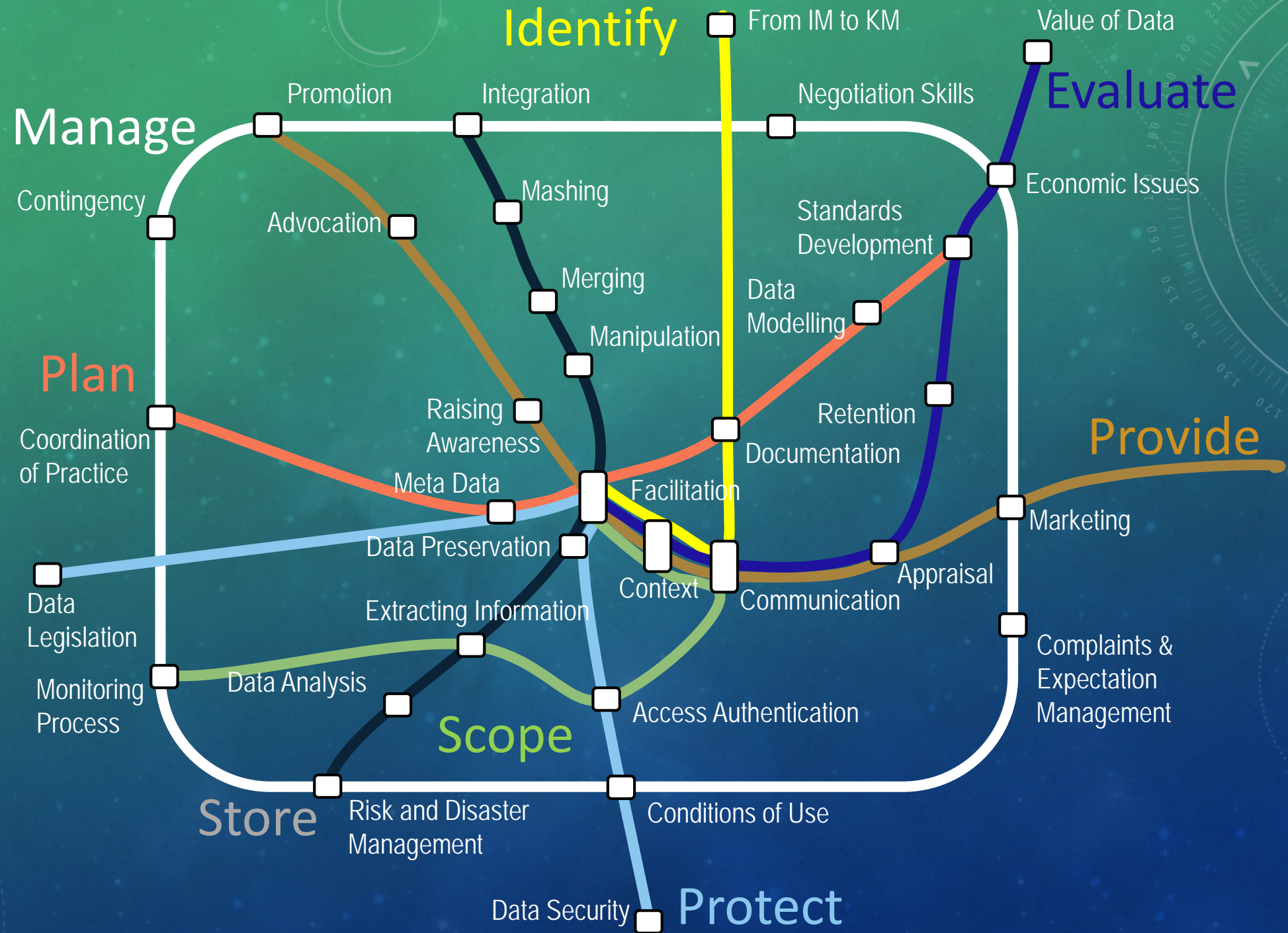


Communication

# Provide

Marketing







## ET MAINTENANT, ADMETTONS QUE...



- les lignes de métro sont des compétences-clés
- les arrêts sont les aptitudes spécifiques,
- les zones sont des *unités d'enseignement*
- la *durée de validité de l'abonnement* correspond à la *durée du programme d'études*

